



# K-8 Standards-Based Report Card

Understanding  
Standards-Based Grading and Reporting

# Purpose of the Report Card

## The standards-based report card...

- Provides direct feedback to parents, guardians, and students regarding the progress the student is making toward mastering end-of-the-year standards.
- Defines expectations for success in each content area.

# The Standards-Based Report Card: A Tool for Parents

- Highlights specific grade-level expectations for each subject's focus skills and content.
- Shows your student's growth over the year so you will know if your student is “on track”.
- Emphasizes the skills that your student still needs to work on.

# What are Standards?

Massachusetts provides **expected outcomes** for almost all Pre-Kindergarten – Grade 12 subjects. These establish grade-level learning targets that students should meet by the end of the year.

## EXAMPLE:

### ***Grade 4 Math***

*Compare two fractions with different numerators and different denominators , e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ .*

# How are Standards Reported to Parents?

## **Specific Skills:**

**What a student should know and be able to do.**

## **EXAMPLE:**

### ***Grade 5 English Report Card Language***

Explains how an author uses reasons and evidence to support points in a text.

## How is Performance on a Standard Graded and Reported?

### Grading Key

- |            |   |
|------------|---|
| <b>3</b>   | Student work meets the end-of-the-year grade level standard.  |
| <b>2.5</b> | Student work is progressing toward the end-of-the-year grade level standard with increased consistency.           |
| <b>2</b>   | Student work is progressing toward the end-of-the-year grade level standard with some consistency.                |
| <b>1.5</b> | Independently, student work demonstrates a partial understanding of some of the simpler concepts of the standard. |
| <b>1</b>   | With help, student work demonstrates a partial understanding of some of the simpler concepts of the standard.     |
| <b>0</b>   | Student work does not yet demonstrate understanding of the standard.  |
| <b>NA</b>  | Not addressed this term.  |

## How is Performance Graded and Reported?

**Is student learning on target?**

ON= on target

DEV= developing

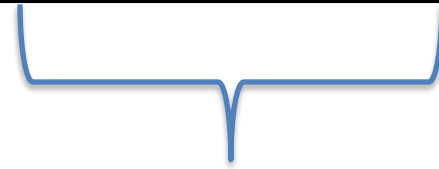
AOC= area of concern

Standard	Term 1	On Target?
Uses place value understanding to round decimals to any place	2	ON

# Standards-Based Report Cards

## Demonstrate Growth

Standard	Term 1	Term 2	Term 3	On Target?
Uses place value understanding to round decimals to any place	2	2	3	ON



- This student has increased his/her performance on the the standard across the year.
- This demonstrates that at the end of Term 3, the student has fully mastered the standard.



# Standards-Based Report Cards - Trend Scores

When a series of assessments are gathered over time, a **trend score** shows the student's movement toward mastering a standard. When calculating a trend, the most recent score is figured in more significantly than earlier scores.

The trend score is what appears in the report card.

Grades appearing in **the report card will include a decimal that does not always end in .0 or .5** as a result of the trend score calculation. Below are some examples of scores you may see on your child's report card with a simple description of how to interpret the grade.

Assessments in Teacher Gradebook	Report Card Grade	How to Interpret this Score
2.5 1.5 1.5 2.5	1.8 DEV	<i>Student work demonstrates understanding of foundational parts of the standard, but the student is not yet applying skills consistently.</i>
1 3 2 2	2.5 ON	<i>Student work is progressing as expected toward the end-of-the-year grade level standard.</i>
1 2 2 3	2.8 ON	<i>Student work is close to the end-of-the year grade level standard, and the student is applying skills with increasing consistency.</i>
1 2 3 3	3.0 ON	<i>Student work meets the end-of-year grade level standard.</i>

**Standards-based grading  
separates academic achievement  
from characteristics of successful learners.**



**So, how do I know if my student is turning  
in classwork or is respectful of others?**

# Characteristics of Successful Learners

<b>Characteristics of Successful Learners</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Respects the rights, feelings, and property of others	DEV	ON	ON
Works cooperatively with others	ON	ON	ON
Works independently	ON	ON	ON
Uses time efficiently	DEV	ON	ON
Completes and returns homework on time	ON	ON	ON
Follows directions	ON	ON	ON
Follows classroom and school routines and rules	DEV	ON	ON
Accepts responsibilities for choices and behaviors	ON	ON	ON

# How Often Will I Receive a Report Card?

Trimester	Report Card Date
1	12/8/17
2	3/16/18
3	6/21/18

The new report card will provide guidance for a richer discussion at parent conferences.



# Parent Supports

Council of Great City Schools-

## **Roadmaps to the Common Core Standards**

<http://www.cgcs.org/Page/328>

- Defines the standards by grade level for ELA and math
- Provides strategies for families to support students at home
- Demonstrates connections from grade to grade

## **Massachusetts Curriculum Frameworks**

<http://www.doe.mass.edu/frameworks/current.html>

# Questions? Please contact your principal.

PRINCIPAL	TELEPHONE #
Bates / Thomas Milaschewski	978-740-1250
Bentley / Marlena Afonso	978-740-1260
Carlton / Bethann Jellison	978-740-1280
Collins / Glenn Burns	978-740-1193
Horace Mann / Chad Leith	978-542-6220
Nathaniel Bowditch / J.J. Munoz	978-740-1290
Saltonstall / Michael Lister	978-740-1297
Witchcraft Heights / Leanne Smith	978-740-1271